

### Isolation timetable

|                                  | Monday  | Tuesday   | Wednesday   | Thursday  | Friday  |
|----------------------------------|---|---|---|---|---|
| 9:30<br><i>Approx. 10-15mins</i> | <u>Saying Hello</u><br>Whole class morning hello  | <u>Saying Hello</u><br>Whole class morning hello  | <u>Saying Hello</u><br>Whole class morning hello  | <u>Saying Hello</u><br>Whole class morning hello  | <u>Saying Hello</u><br>Whole class morning hello  |
| 10:00 – 11:00                    | <u>Phonics</u><br>Small group sessions taught by Mrs Gardner (R) or Mrs Wood (N) - Each child will get a time slot to log into zoom | <u>Phonics</u><br>Small group sessions taught by Mrs Gardner (R) or Mrs Wood (N) - Each child will get a time slot to log into zoom | <u>Phonics</u><br>Small group sessions taught by Mrs Gardner (R) or Mrs Wood (N) - Each child will get a time slot to log into zoom | <u>Phonics</u><br>Small group sessions taught by Mrs Gardner (R) or Mrs Wood (N) - Each child will get a time slot to log into zoom | <u>Phonics</u><br>Small group sessions taught by Mrs Gardner (R) or Mrs Wood (N) - Each child will get a time slot to log into zoom |
| 11:00 – 12:00                    | <u>Maths</u><br>Small group sessions taught by Mrs Gardner (R) or Mrs Wood (N) - Each child will get a time slot to log into zoom   | <u>Maths</u><br>Small group sessions taught by Mrs Gardner (R) or Mrs Wood (N) - Each child will get a time slot to log into zoom   | <u>Maths</u><br>Small group sessions taught by Mrs Gardner (R) or Mrs Wood (N) - Each child will get a time slot to log into zoom   | <u>Maths</u><br>Small group sessions taught by Mrs Gardner (R) or Mrs Wood (N) - Each child will get a time slot to log into zoom   | <u>Maths</u><br>Small group sessions taught by Mrs Gardner (R) or Mrs Wood (N) - Each child will get a time slot to log into zoom   |
| <b>12:00-1:00</b>                | <b>Lunch</b>  | <b>Lunch</b>  | <b>Lunch</b>  | <b>Lunch</b>  | <b>Lunch</b>  |
| 1:00<br><i>Approx. 15-20mins</i> | <u>Topic based</u><br>Whole class input for the afternoons independent task   | <u>Topic based</u><br>Whole class input for the afternoons independent task   | <u>Topic based</u><br>Whole class input for the afternoons independent task   | <b>Mrs Gardner – Course</b><br><br><u>Independent task</u><br><b>For the whole afternoon</b>  | <u>Topic based</u><br>Whole class input for the afternoons independent task   |
| 1:30 – 2:15                      | <u>Independent task</u>   | <u>Independent task</u>   | <u>Independent task</u>   |   | <u>Independent task</u>   |
| 2:15 – 2:45                      | <u>Show and Tell</u><br>Whole class show and tell time followed by story and goodbyes   | <u>Show and Tell</u><br>Whole class show and tell time followed by story and goodbyes   | <u>Show and Tell</u><br>Whole class show and tell time followed by story and goodbyes   |   | <u>Show and Tell</u><br>Whole class show and tell time followed by story and goodbyes   |
| 2:45                             | Time for school pick up for siblings  | Time for school pick up for siblings  | Time for school pick up for siblings  | Time for school pick up for siblings  | Assembly and school pick up   |

- **Please note: when you child is not taking part in phonics and maths you can fill this time with physical exercise (links to online exercises will be sent on dojo), some of the pick and mix tasks or some of the 'I can's....' (these will be emailed and downloadable from our school web page)**