

Mathematics

Year 1 Key Objectives

<ul style="list-style-type: none">• Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number•
<ul style="list-style-type: none">• Count, read and write numbers to 100 in numerals•
<ul style="list-style-type: none">• Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs•
<ul style="list-style-type: none">• Given a number, identify one more and one less•
<ul style="list-style-type: none">• Represent and use number bonds and related subtraction facts within 20•
<ul style="list-style-type: none">• Add and subtract one-digit and two-digit numbers to 20, including zero•
<ul style="list-style-type: none">• Recognise, find and name a half as one of two equal parts of an object, shape or quantity•
<ul style="list-style-type: none">• Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.•
<ul style="list-style-type: none">• Measure and begin to record length/height, weight/mass, capacity/volume & time•
<ul style="list-style-type: none">• Recognise and know the value of different denominations of coins and notes•
<ul style="list-style-type: none">• Sequence events in chronological order using language•
<ul style="list-style-type: none">• Recognise and use language relating to dates, including days of the week, weeks, months and years•
<ul style="list-style-type: none">• Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times•
<ul style="list-style-type: none">• Recognise and name common 2-D shapes (e.g. Square, circle, triangle)•
<ul style="list-style-type: none">• Recognise and name common 3-D shapes (e.g. Cubes, cuboids, pyramids & spheres)•