

Writing Skills Reception

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graph TD; A((Writing Skills Reception)) --- B((Grapheme-Phoneme Correspondence)); A --- C((Segmenting and Blending)); A --- D((Tricky/Common Exception Words)); A --- E((Sentence Construction: Writers' toolbox)); A --- F((Fine Motor Skills)); A --- G((Capital letters and full stops)); A --- H((Finger Spaces)); A --- I((Identifying sounds in order)); A --- J((Identifying sounds in words)); A --- K((Handling tools)); A --- L((Dominant Hand)); A --- M((Tripod Pencil Grip));
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Grapheme-Phoneme Correspondence

Identifying sounds in order

Identifying sounds in words

Segmenting and Blending

Tricky/Common Exception Words

Handling tools

Writing Skills Reception

Fine Motor Skills

Dominant Hand

Sentence Construction: Writers' toolbox

Capital letters and full stops

Finger Spaces

Tripod Pencil Grip

Reading Skills Reception

Retelling and recall

Joining in with predictable stories

What might happen next?

Prediction

**Tricky/
Common
Exception
Words**

Blend sounds-
phase 2 & 3

Non Fiction

**Vocabulary
acquisition**

**Segmenting
and blending**

Distinguish individual sounds

Poems and rhymes

Stories

Maths Skills Reception

Number Patterns

Odds and evens

Explore and represent patterns

Doubles and sharing

Compare quantities

More than

Less than

Equal to

Numbers to 10

Subitise numbers to 5

Double Facts

Number bonds to 10
Quick recall to 5

Composition of numbers

Verbally count to 20 and beyond

PSED Skills Reception

Building Relationships

Work and play co-operatively

Show empathy to the feelings of others

Take turns

Form good bonds with adults and peers

Follow instructions

Follow rules

Know right from wrong

Develop confidence in new activities

Developing Sense of Self

Identify feelings

Set and work towards own goals

Manage basic hygiene

Be resilient and persevere



PD Skills Reception

Fine Motor Skills

Digging,
scooping,
pouring

Scissor skills

Cutlery use

Paint Brushes

Tweezers

Negotiate
space and
obstacles

Movement

Strength

Balance

Co-
ordination

Run

Jump/
hop

Skip

Climb

Pencil Control

Accuracy

Tripod grip

UW Skills Reception

The Past- History

Compare and contrast

Use books and stories to find out

Know about significant individuals

Draw on own life story and those familiar

Maps

Observation

Discussion

Compare and contrast

Culture and Community- RE and Geography

Stories

Non-Fiction

The Natural World- Science and Geography

Compare and contrast

Explore the world around them

Changing states

Changing seasons

