

Mathematics

Year 2 Key Objectives

• Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
• Recognise the place value of each digit in a two-digit number
• Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
• Use place value and number facts to solve problems; recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
• Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: $TO+O$, $TO+T$, $TO+TO$ and $O+O+O$
• Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
• Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
• Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
• Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
• Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
• Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
• Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
• Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
• Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
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• Interpret and construct simple pictograms, tally charts, block diagrams and simple tables