## Mathematics

## Year 3 Key Objectives

- Count from 0 in multiples of $4,8,50$ and 100 ; find 10 or 100 more or less than a given number.
- Compare and order numbers up to 1000
- Add and subtract numbers mentally, including: HTO+O, HTO+T and HTO+H
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Count up and down in tenths;
- Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Compare and order unit fractions, and fractions with the same denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Add and subtract fractions with the same denominator within one whole [for example, 5/7 + 1/7 = 6/7 ]
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Measure the perimeter of simple 2-D shapes
- Add and subtract amounts of money to give change, using both $£$ and $p$ in practical contexts
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24hour clocks
- Estimate and read time with increasing accuracy to the nearest minute
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- Identify whether angles are greater or less than a right angle
- Interpret and present data using bar charts, pictograms and tables

