

The children's personal interests and areas for development must dictate all planned activities. Themes are loose themes allowing the children's interests to be followed throughout the year. The themes are to be used to ensure that the children have the opportunities to develop in all areas of learning.

Please see our class page for more details on our topics.

Nursery & Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	New Beginnings / Autumn / Festivals / Nativity		Winter / Chinese New Year / Aspirations week / Spring / Easter		Summer / The Great Outdoors / Transitions	
PSED	<p>Introduce Golden Rules, routines, independence in toileting and eating. Settling in, developing new relationships with adults and peers.</p> <p>Seal: New Beginnings</p>					
	<p>Develop circle times through key worker groups.</p> <p>Seal: Getting on and falling out</p>	<p>Sharing and Teamwork. Determination / Perseverance</p> <p>Seal: Going for Goals</p>	<p>Keeping Healthy. Feeling proud</p> <p>Seal: Good to be me</p>	<p>Caring for animals. Recognising that things change.</p> <p>Seal: Relationships</p>	<p>Caring for animals. Transition activities</p> <p>Seal: Changes</p>	
Communication and language	<p>Throughout the year we maximise opportunities to develop speaking and listening. Daily key worker groups to encourage conversations in smaller group size. Weekly sessions include big talk, talking time, fine motor activities and weekly sharing of news. Adult interaction is to use open ended questions, encourage turn taking and allow time for 3 each individual children to respond.</p> <p>Circle times, making new friends, home school news books, WOW moments. Listening to and following instructions. Role-play language to enhance topic. Cross-curricular links to develop speaking and listening. Listening to and following instructions. Letters and sounds listening games. Story retelling using props.</p> <p>Continually encourage language and vocabulary. Promote interactions between peers.</p>					
Physical Development	<p>Physical Education is taught to reception children by specialist coaches every half-term. This Year the children will receive Physical Education lesson in Dance, Gymnastics, Athletics, Invasion Games, Net and Wall Games, Striking and Fielding.</p> <p>In addition to this the children have daily access to our front garden with opportunities to develop gross motor control and co-ordination through catching, throwing, balancing, travelling, skipping and lots more to ensure the development of gross motor skills. We also have weekly fine motor activities, dough disco and lots of opportunities to develop fine motor skills.</p>					
Literacy	<ul style="list-style-type: none"> <li>Children will be engaged in active and stimulating phonics sessions to secure and develop their growing skills of blending and segmentation.</li> <li>Children will be invited to participate in 'funky fingers' and 'dough disco' to support development of fine motor skills to enhance their writing ability.</li> <li>Children have access to a range of resources to develop letter formation, name writing and a host of written pieces.</li> <li>Children will be inspired by books and experience a range of fiction, non-fiction and poetry books to develop their love for reading.</li> <li>Reception will bring home reading books to practice their reading skills.</li> <li>Reception will be learning key words to support their reading.</li> </ul>					
NURSERY	<p>Phase 1 phonics: Aspect 1 – general sound discrimination environmental</p> <p>Recognising own name and signs around nursery.</p> <p>Joining in with rhymes and stories.</p> <p>Lots of opportunities for mark making.</p>	<p>Phase 1 phonics: Aspect 2 – general sound discrimination instrumental sounds</p> <p>Recognising own name and beginning to write letters/names using different materials.</p> <p>Mark making writing a letter to Santa.</p>	<p>Phase 1 phonics: Aspect 3 – general sound discrimination body percussion</p> <p>Recognise and write name/letters in name.</p> <p>Mark making linked to winter and children's interests.</p>	<p>Phase 1 phonics: Aspect 4 and 5 – Rhythm and rhyme and alliteration</p> <p>Writing name/letters from name.</p> <p>Mark making linked to stories and children's interests.</p>	<p>Phase 1 phonics: Aspect 6 – voice sounds</p> <p>Writing name/letters from name.</p> <p>Mark making linked to stories and children's interests.</p>	<p>Phase 1 phonics: Aspect 7 – oral blending and segmenting</p> <p>Writing name/letters from name.</p> <p>Mark making linked to stories and children's interests.</p>

RECEPTION	<p>Phase 2 phonics: Introduce Jolly Phonics and key words.</p> <p>Letter formation and name writing/recognition.</p> <p>Letter names. Mark making, labelling drawings, writing initial sounds</p>	<p>Phase 2 phonics: Jolly Phonics and key words.</p> <p>Letter formation and name writing/recognition. Letter names.</p> <p>Mark making, labelling drawings, writing initial sounds, extension of simple sentences.</p> <p>Guided reading sessions and children may begin to bring reading books home.</p>	<p>Phase 3 phonics: Jolly phonics and key words. ORT stories, guided reading and writing.</p> <p>News writing, Non-Fiction texts.</p> <p>Letters and sounds phase 3</p>	<p>Phase 3 phonics: Jolly phonics and key words. Characters in stories. Guided reading and writing, Non-fiction texts.</p> <p>Letters and sounds phase 3</p> <p>Story writing, Story Maps, descriptive writing</p>	<p>Phase 4 phonics: Jolly phonics and key words. Labels and signs, adjectives rhyme and alliteration. Build on GR and GW skills to differentiate and challenge.</p> <p>Letters and sounds phase 4</p>	<p>Phase 4 phonics: Jolly phonics and key words. Labels and signs, adjectives rhyme and alliteration. Speech bubbles. Build on GR and GW skills to differentiate and challenge.</p> <p>Letters and sounds phase 4</p>
Maths	<ul style="list-style-type: none"> <li>• Nursery children’s mathematical development is personalised using development matters document and age related expectations</li> <li>• Reception children follow Abacus maths</li> <li>• Children will develop their knowledge and application of number, shape, size and measure through various activities.</li> <li>• Children will access a range of games and open-ended investigations to develop number recognition.</li> <li>• Children will develop the skill of ordering and ascribing meaning to numbers.</li> <li>• Children will have access to Numicon, a strong resource which has been found to support early mathematical achievement.</li> <li>• Children will extend their mathematical vocabulary in guided work and through play.</li> </ul>					
Understanding the World	<ul style="list-style-type: none"> <li>• Children will discuss places and people of interest to them, exploring the theme of communities and cultures.</li> <li>• Children will be engaged with stimulating activities that appeal to all of the senses!</li> <li>• Children will have opportunities to use technology to enhance their learning – I pads, laptops, beebots</li> </ul>					
Expressive arts and design	<p>Children will have access to a range of ‘loose parts’ to create and construct throughout the year. Themes and topics will influence the artwork. They will:-</p> <ul style="list-style-type: none"> <li>• Produce a range of inspired artwork to adorn your home.</li> <li>• Explore role-play, sing nursery rhymes, and introduce simple percussion instruments.</li> <li>• Explore Colour and change</li> <li>• Role-play, nursery rhymes and autumn songs.</li> <li>• Role-play, Music, Drama,</li> <li>• junk model, collage with various materials</li> <li>• Make observational drawings.</li> <li>• Explore patterns and observe change</li> <li>• Learn songs and perform in plays (nativity, mother days and Oliver production)</li> </ul>					